



Under the Tree Book Reading: *Have You Seen Trees?*

Grades: K-2nd

Duration: 60 minutes for instruction

Description: A tree is the ultimate classroom: dappled light, fresh air and a breezy canopy bring to life a book-reading for young children.

Exploratory, hands-on and interactive, Canopy’s ‘Under the Tree Book Reading’ builds on the student’s existing knowledge of trees. Seated under a mature school tree, a Canopy instructor reads ‘*Have You Seen Trees?*’ with the children, exploring the visual and auditory sensations we experience through trees. With this fresh perspective, the children make their own observations about the trees they see and create a class graph, interpreting the findings in a class discussion.



Objectives:

- Students identify the canopy, trunk, and roots and describe the functions of these parts.
- Students will recognize ways trees impact humans and other animals.
- Students will observe trees and write sentences describing their observations.
- Students commit to caring for trees by taking the “Tree Steward Pledge.”

Evaluation:

- The teacher will be asked to fill out an evaluation to provide feedback on the lesson and to rate what they believe their students learned.

Key Vocabulary: Canopy, Branches, Leaves, Bark, Trunk, Roots, Habitat

Standards Addressed:

Next Generation Science Standards	Common Core Mathematics Standards	Common Core English Language Arts Standards
K-LS1-1. 1-LS3-1. 2-LS4-1., 2-PS1-1.	K.CC.6. 1.MD.4. 2.MD.D.10.	SL.K.2., SL.K.6. SL.1.2. SL.2.3

Outline:

<u>Activity</u>	<u>Time</u>
Introductions	5 minutes
What do we know about trees?	5 minutes
Book Reading: <i>Have You Seen Trees?</i>	20 minutes
Science Activity: Tree Observation	25 minutes
Closure and “Tree Steward Pledge”	5 minutes