



Under the Tree Book Reading: *Have You Seen Trees?*

Grades: K-2nd

Duration: 60 minutes for instruction

Description: A tree is the ultimate classroom: dappled light, fresh air and a breezy canopy bring to life a book-reading for young children.

Exploratory, hands-on and interactive, Canopy’s ‘Under the Tree Book Reading’ builds on the student’s existing knowledge of trees. Seated under a mature school tree, a Canopy instructor reads ‘*Have You Seen Trees?*’ with the children, exploring the visual and auditory sensations we experience through trees. With this fresh perspective, the children make their own observations about the trees they see and discuss their findings.



Objectives:

- Students identify the canopy, trunk, and roots and describe the functions of these parts.
- Students will recognize ways trees impact humans and other animals.
- Students will observe trees and write sentences describing their observations.
- Students commit to caring for trees by taking the “Tree Steward Pledge.”

Evaluation:

- The teacher will be asked to fill out an evaluation to provide feedback on the lesson and to rate what they believe their students learned.

Key Vocabulary: Canopy, Branches, Leaves, Bark, Trunk, Roots, Habitat

Standards Addressed:

Next Generation Science Standards	Common Core English Language Arts Standards
K-LS1-1. 1-LS3-1. 2-LS4-1., 2-PS1-1.	SL.K.2., SL.K.6. SL.1.2. SL.2.3

Outline:

<u>Activity</u>	<u>Time</u>
Introductions	5 minutes
What do we know about trees?	5 minutes
Book Reading: <i>Have You Seen Trees?</i>	20 minutes
Science Activity: Tree Observation	25 minutes
Closure and “Tree Steward Pledge”	5 minutes